

# Science - Sensational Senses - Year 1 - How do our senses help us explore the world around us?



## Vocabulary Top Ten:

<b>amphibian</b>	An animal that has smooth, slimy skin and lives on land and in water.
<b>carnivore</b>	An animal that eats meat.
<b>herbivore</b>	An animal that eats only plants.
<b>invertebrate</b>	An animal without a backbone.
<b>mammal</b>	An animal that has hair or fur, gives birth to live young and feeds their young with milk.
<b>omnivore</b>	An animal that eats both plants and meat.
<b>predator</b>	An animal that hunts, kills and eats other animals.
<b>prey</b>	An animal that is hunted and killed by another for food.
<b>reptile</b>	An animal that is air breathing, has scaly skin and lays eggs.
<b>senses</b>	The ability to see, hear, smell, touch and taste.

## Animals, including humans.

Learners will:

- Sort animals into groups and describe these groupings: fish, mammals, reptiles, amphibians, birds.
- Use scientific vocabulary when describing groups of animals: herbivore, carnivore, omnivore.
- Name the five senses and associated body parts.



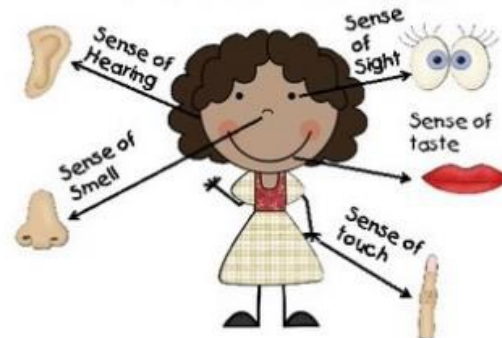
## Animal Groups



- What are your five senses?
- Why are they so important?
- Can you use your senses to explore the world around you?

- How many different animals can you think of?
- How are they similar? How are they different?
- How many different ways can you sort them?

## The Five Senses



## Key Skills

- observing closely
- identifying and classifying
- using observations and ideas to suggest answers to questions